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The Influence of Internalization of Character Education (Religious Values, Teacher's Example, Honesty and Discipline) Against Social Piety

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ABSTRACT

The research objectives are: 1. To analyze the internalization of religious values, teacher example, student honesty and student discipline in students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri. 2. The influence of religious values, teacher example, honesty and discipline on social piety among students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri.

The research method is mixed method and correlational study, which is to test the hypothesis about the relationship between variables or to state the magnitude of the relationship between the two variables. The population in this study were 234 students of grade VI of SDIT Al Huda, SDMPK and SDIU Al Amanah, Wonogiri Regency. While the sample used was part of the total population of the study. The sampling of the study used a 5% error rate, according to Sugiyono, with a population of 234, the sample to be studied was 140 students. The data collection methods used were observation, questionnaires and interviews. The data analysis technique used was linear regression analysis.

Research results: 1) Internalization of Religious Values, Teacher Exemplary, Student Honesty, and Student Discipline in Students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri has gone through various adaptations. 2) There is a significant influence of religious values, teacher example, honesty and discipline on social piety among students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri, the higher a student's character value, the better their level of social sobriety.

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INTRODUCTION

The ever-increasing development of the times has resulted in students experiencing a decline in character values in the midst of an increasingly rampant global era (Arifin et al., 2024). Character education aims to form character in students so that they have good morals and behavior in accordance with religious teachings and do not behave deviantly (Megawati, 2020).

Globalization brings benefits that make life easier. But on the other hand it has a negative impact. Among the negative consequences, spiritual values and noble values of the nation become a scourge in life, religion is only for the afterlife, world affairs are not related to religion, and some people move away from religious, socio-cultural and national philosophy values (Mahmudah et al., 2023; Santoso et al., 2024). According to Yudi Latif, Indonesia is an unfinished nation, still requiring strengthening togetherness in values, behavior, creativity, taste and collective intention. (Maragustam, 2021) Based on research at Harvard University, United States (Ali Ibrahim Akbar, 2000), "Research This reveals that success is only determined around 20 percent by hard skills and the remaining 80 percent by soft skills. It turns out that a person's success is not determined solely by technical knowledge and abilities (hard skills), but rather by the ability to manage oneself and others (soft skills). skills." "Even the most successful people in the world can succeed because they are supported by more abilities (soft skills) than (hard skills). This suggests that the quality of students' character education is very important to improve. (Habibi, 2022)

This research explains that success is approximately twenty percent by hard skills and the remaining eighty percent by soft skills. Meanwhile, most successful people in the world are successful because they are most dominantly supported by their abilities or soft skills rather than hard skills or abilities. This developing reality is a signal or sign that the quality and character education of students is very important and needs special attention to be developed.

One of the important points of the national education goal, in addition to mastering science and technology competencies, is to create students with good character. Therefore, character education is currently the focus of research for preventive measures against moral degradation. This arises because one of the problems such as the delinquency of the current generation, The number of cases of violence in the educational environment throughout 2023 claimed 19 lives. The types of cases vary, but cases of bullying and sexual violence are the most common even though the government has made anti-violence regulations in educational units. There were at least 136 cases of violence in the educational environment throughout 2023 that were recorded in the mass media with a total of 134 perpetrators and 339 victims, 19 of whom died. This data was collected by the Cahaya Guru Foundation on January 1-December 10, 2023 through monitoring of mass media coverage certified by the Press Council. (kompas.id: December 16:2023), we can encounter in everyday life, rampant crime, fighting, free sex, violence against women and children, use of methamphetamine or prohibited drugs, it is not an open secret that when This is a child with an ethical crisis, he doesn't know how to honor older people and isn't ashamed of committing inappropriate actions. It is very unfortunate that this act is not carried out by people who are not educated, but there are also people who are educated who do things that are not commendable, for example stealing people's money or what is called corruption, where the perpetrator is someone who has a position and is highly educated. This happens because moral degradation is increasingly eroding. Character education is an appropriate and effective solution to the problems faced above. Among the character values is religious character.

Religious character in the view of Islam suggests how a good Muslim is one who is individually pious and socially pious (Nata, 2020; (Katni et al., 2024), through the harmony of the dimensions of faith, worship

and morals. The harmony of these three dimensions in turn gives birth to psychological maturity, so that you have a good attitude. This good attitude is then implemented coherently in the form of good interpersonal (moral) relationships in social life (Davidson, Lickona, & Khmelkov, 2008). (Rahmawati et al., 2021) This research is still limited to a conceptual framework, so further investigation is needed continued through a qualitative research approach that correlates religious character with psychological maturity, and its implementation in students' social life and communication. So that religious values are still limited to the realm of the conceptual framework and have not yet been internalized and implemented in social life.

Bullying Cases in Schools Increase During 2023 (kompas: December 31:2023) Efforts to eliminate the three major sins of education, namely sexual violence, bullying and intolerance, are still a big homework for the world of education in Indonesia. It is necessary to implement concrete policies and enforce strict rules so that these negative incidents do not continue to recur. The Federation of Indonesian Teachers' Unions (FSGI) noted that throughout 2023 there would be 30 cases of bullying in educational units. This number increased by nine cases from the previous year, which indicates that the regulations made have not been implemented optimally. Of the 30 cases, half occurred at junior high school level, 30 percent occurred at elementary school level, 10 percent at high school level, and 10 percent at vocational school level. At the junior high school level, bullying occurs the most, both by students against their peers and by educators. The Ministry of Education, Culture, Research and Technology has actually issued Minister of Education and Culture Regulation Number 46 of 2023 concerning Prevention and Handling of Violence in Education Units. However, this regulation has not been implemented in all schools and regions.

The case above is a general gap which is one of the foundations for researching the influence of religious values on social piety.

Where the concentration of values issues in character education must still be prioritized to minimize unwanted new cases from occurring again.

Teachers' exemplary behavior is also very important as a reference for students. According to the interpretation, exemplary behavior is divided into two, namely; unintentional examples and conscious examples. (Dewi Maharani, 2020). First, unintentional exemplary behavior, which includes: polite, friendly, and courteous behavior, Second, conscious or deliberate exemplary behavior, which includes: exemplary implementation of worship, maintaining cleanliness, and discipline.

Teachers' exemplary behavior should be able to be a reference and reference for goodness, such as honesty, responsibility, discipline, neatness, cleanliness, and so on, but in reality, exemplary behavior does not automatically shape character. Students' character is the main target in the world of education. Because the fruit of knowledge is good behavior or character that is applied in everyday life. According to M. Agustin, I. Saripah, and A. D. Gustiana, (2018) Based on the results of monitoring and evaluation conducted by the Indonesian Child Protection Commission (KPAI) in 2012, 39% of respondents concluded that violence committed by teachers was in the form of pinching, and 34.8% received a loud and harsh shout, the results of data on violations of children's rights by the Indonesian Child Protection Commission (KPAI) for 6 months in 2008, there were 86 cases of violence against children and 39% of the perpetrators were teachers.

A. Hardiyana, W. F. Afiani, and N. R. Fajria, (2022) stated that in principle a teacher must be able to make himself a role model for students, because a teacher's example can change the behavior and attitude of someone in their environment. Early childhood is known to be very adept at imitating whatever they see, so indirectly students will make the figure of the teacher a model in building ethics, morals, morals and behavior. The research is a real phenomenon in the field, therefore the second value

studied by the researcher is the value of teacher exemplary behavior, the researcher chose to be included in the variable section for the reason that it is interesting to study and the value of teacher exemplary behavior is an effective and efficacious way to shape the character and piety of students. Next, the value of honesty is the third variable in this study, the value of honesty also has a great role in shaping children's character with the argument that honesty is a value that will lead to goodness.

The phenomenon of dishonesty has now become a very factual matter. Meanwhile, Islam is a religion that really emphasizes the teachings of honesty for its followers. (Fitriah, 2017)

The value of honesty can lead a nation to progress and develop and is very influential in maintaining all kinds of activities. It would be different if honesty were not used in every activity, because a corrupt nation was born from dishonesty. The mental revolution presents a new mentality that is valuable and noble, which will be revolutionized, namely the mentality of the nation's children who are increasingly chaotic in order to equip themselves. Because honesty is a rare act, this act must be created through a process of instilling character value reform. And this process is not as simple as twisting your hand. The simple fact of serving instant noodles in 3-5 minutes, what's more about the mental. The mentality of the nation's children has faded, don't be like black dots on white. Changes in a child's mentality require time in the transition from evil to good. A corrupt nation is a nation that does not instill the value of honesty. This is proof that the value of honesty is indeed a trivial thing to implement, but has a very big influence to be felt in the future. (Lazarus Satya Priyambada and Intansakti Pius X, 2023).

The value of honesty according to the journal that has been researched by the researchers above can be concluded that the value of honesty is the main value that must exist in every individual. To have an honesty value requires a process that is not instantaneous, therefore the researcher took

the honesty value which was included in the research variable.

Research by Muhammad Ikbal, Syarifah Aeni Rahman, and Siti Martieni at SD Pertiwi Makassar shows that at this school there are several educational problems that occur, one of which is the problem of student discipline in the school environment. The school's efforts to overcome this are by implementing rules and regulations. However, even though these rules exist, there are still many students who commit violations both in the classroom and outside the classroom. Such as not carrying out ceremonies and morning assembly, not lining up before entering class, and not having a picket schedule for each class. Therefore, the researcher attempts to describe the need to instill disciplinary values at SD Pertiwi Makassar.

In his research, it was found that instilling a disciplined attitude at SD Pertiwi Makassar was going quite well but still needed to be improved by making various efforts such as making class rules, picket schedules and so on. This is done by familiarizing students and occasionally teachers can impose sanctions on students who commit violations. That way students will try to follow the existing rules. (Muhammad Ikbal, Syarifah Aeni Rahman, 2023)

Research that has been carried out at SDIT Al Huda, SDMPK, and SDIU Al Amanah, Wonogiri Regency, first, through interviews with the Principal of SDIT Al Huda, Mr. Fahrudin Kurniawan (Interview; Monday, 3 July 2023), that at SDIT Al Huda, Wonogiri Regency, there are three The main culture as internalized character education is the culture of prayer, the culture of the Koran and the culture of friendliness or good manners. The reason these three cultures exist is because they are the core of Islamic teachings. The culture of prayer, in this program, previously the person in charge was given a workshop and internal training related to the SOP, which was then given simulation and monitoring or supervision. Second, this Al-Qur'an culture also has an SOP which is implemented called Qur'an

time, namely the time scheduled every day before learning or in the middle of the lesson for between 10 to 15 minutes to read the Al-Qur'an for both students and teachers with marked with a special bell for Qur'an time. Third, friendly culture or good manners, this program is also the same as the two previous programs, there are SOPs and there is a simulation before implementation, for example there is a simulation starting from going to school until school meets with the teacher by implementing the 3S, namely greeting, smiling and saying hello. . In this friendly or polite culture there is a team of moral enforcers who are also previously given training on this matter. This enforcement team is drawn from students in class 5 or 6. The SOP includes, if a child violates such as bullying a friend, the moral enforcement team will remind them, if they are still not deterred, record it and report it to the BK. This is a good breakthrough program from SDIT Al Huda Wonogiri.

Character values education program internalized by SDMPK or Muhammadiyah Special Program Elementary School located in Pracimantoro District, Kab. Wonogiri, According to Mr. Ari Priyono (Interview; Friday, July 7 2023) as the Head of SDMPK there, previously there was a best performance, best attitude, best achievement character education program which was broken down into an SOP and implemented as a habit. However, after he became principal, his character values were simplified into the best morals and best performance. These character values are

METHOD

The research method is mixed method and correlational study, which is to test the hypothesis about the relationship between variables or to state the magnitude of the relationship between the two variables. The population in this study were 234 students of grade VI of SDIT Al Huda, SDMPK and SDIU Al Amanah, Wonogiri Regency. While the sample used was part of the total

narrowed down into SOPs and implemented as habits. Teachers' exemplary behavior is also unique at SDMPK, including arriving early with finger absences enforced. For the education of character values and manners, SDMPK includes material containing influential national figures from Muhammadiyah figures as role models and figures in instilling morals in students like KH. Ahmad Dahlan, Buya Hamka and others.

Principal of SDIU Al Amanah, Mr. Sunarto (Interview; Wednesday, July 12 2023), he said that character education at SDIU Al Amanah is by implementing superior programs, namely habits, including prayer prayers, congregational midday prayers and reciting the Al-Qur'an and home visit social program, if a student is sick or a teacher is sick, there is a celebration or circumcision visit. The hope is that this will be a habit that will hopefully make students have social piety.

The reason the researcher used the three elementary schools as research sites was because the three schools had different backgrounds or different backgrounds and had different programs and the author thought they were unique, so the author wanted to research the three schools more deeply. The researcher's hope of internalizing students' religious values towards the social piety of SDIT Al Huda, SDMPK, and SDIU Al Amanah, Wonogiri Regency is a finding that can be used as a benchmark and reference for elementary schools in Indonesia.

population of the study. The sampling of the study used a 5% error rate, according to Sugiyono, with a population of 234, the sample to be studied was 140 students. The data collection methods used were observation, questionnaires and interviews. The data analysis technique used was linear regression analysis.

RESULTS AND DISCUSSION

Internalization of Character Education (Student Religious Values, Teacher Exemplary Values, Student Honesty Values, and Student Discipline) for Students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri Academic Year 2023/2024.

1. Internalization of Character Education (Student Religious Values, Teacher Exemplary Values, Student Honesty Values, and Student Discipline) in SDIT Al Huda District Students. Wonogiri Academic Year 2023/2024.

Results of interviews with the Principal of SDIT Al Huda,¹ According to him, religious values are carried out through activities such as Duha prayers, noon and asr prayers in congregation, unseen prayers, janazah prayers, and istisqa' prayers. The goal is for students to get used to this habit. The method is routine practice, the media used by the mosque. The evaluation method is controlled and accompanied from start to finish.

The teacher's example is strengthened by spiritual guidance in the form of tahsin, memorizing, tahfidz, and religious knowledge (basics, morals and etiquette) once a week. Qur'an time, supervision of Islamic personality competence. The method uses form/mutaba'ah (monitoring). The evaluation method uses an application and the teacher's performance is assessed and entered. Grades below standard do not receive THR and a salary of 13. Teachers set an example not only at school but also in the community.

The value of student honesty is in the form of filling out monitoring personally. The media used is the form and evaluation through the results of filling in the form and then being reminded if the task is not heeded.

The value of student discipline is in the form of monitoring online-based worship, for example prayer, almsgiving, and helping others. The media and method of evaluation are the same.

The effects of the habits above have an impact on social piety in the home environment and in society. be an example. congregation at the mosque, social services, ta'ziyah and funeral prayers, insight or visiting sick people, praying, teaching TPQ and being a muezzin.



Picture 1. of Al Huda SDIT Habituation Wonogiri (Thursday, July 13 2023)



Picture 2. customary Duha Prayer at SDIU Al Amanah (Saturday, July 15 2023)

¹ Interview with Mr. Fahrudin Kurniawan (Principal of SDIT Al Huda Wonogiri (Tuesday, 18 July 2023)

2. Internalization of Character Education (Student Religious Values, Teacher Exemplary Values, Student Honesty Values, and Student Discipline) in SDMPK District Students. Wonogiri Academic Year 2023/2024.

Interview with the Head of SDMPK (Saturday, 22 July 2023), said that:



Picture 3. Familiarization with the Al Qur'an at SDIU Al Amanah (Tuesday, 11 July 2023).

Religious values for students include the Dhuha program, noon prayers, dawn prayers, Friday prayers for men, women's prayers, the ISMUBA program (Al Islam, Muhammadiyah and Arabic), for example Al-Qur'an competency, daily prayer habits and PHBI activities in the form of small preacher, Ramadan in village, for ta'zil and zakat fitrah. Aims to form students with character in accordance with the school's vision, namely "Character and Smart". The media used is habituation and learning with the targets stated in the SOP. Evaluate with a deposit.

The teacher's exemplary value is in the form of a golden habit, where the teacher is present and present in student activities. The aim is for students to get used to the habit of gold and the medium is the absence of fingers. The evaluation is the performance value.

The value of student honesty is in the form of managing donations intended

for class needs and school development allocations, honesty in the form of persuasion (invitation) is a means of knowing children's honesty. Aims to educate children to have an honest nature. The medium is infaq records. The evaluation checks the student's financial accounting.

Student discipline values include discipline in coming to school, clothing and student attributes (uniforms, socks, ID cards, etc.), implementation of etiquette, maintaining cleanliness, and monitoring worship books. The method is that students are assigned to organize and record the disorderly. Aims to form students with high disciplinary values. The medium is monitoring books, teachers at one frequency. The evaluation is checked every morning by the class teacher.

The values above form social piety, including social services, for example clean water, zakat fitri, Eid al-Fitr, distribution of ta'jil (ta'jil on the road).

3. Internalization of Character Education in Students of SDIU Al Amanah Al Huda Kab. Wonogiri Academic Year 2023/2024.

Interview with the Head of SDIU Al Amanah (Tuesday, July 25 2023), explaining:

The religious value is in the form of evening prayers, midday prayers in congregation, simaan of the Qur'an. The aim is for students to obey Allah at all times and in all circumstances. The method is carried out routinely every morning for congregational midday and noon prayers every Monday to Thursday and simaan of the Qur'an once a month. The media are mosques and the Koran. Evaluate with tausyiah before wrong duha for 7-10 minutes.

The teacher's exemplary values are in the form of 5S habits, clean Fridays and empathy for others, for example sharing ta'jil in the month of Ramadan. Aims to train sensitivity and empathy towards others. The method for familiarizing teachers with 5S is scheduled to welcome students every day, clean Fridays are held once a month, and share ta'jil every month of Ramadan. The media are cleaning tools and donation money and donations from benefactors. Evaluate with a work meeting at the beginning of every month.

The value of honesty is in the form of filling out a Ramadan journal and a worship journal. Aims to train children's honesty and responsibility. The method is to fill out the journal regularly for the worship journal and for the Ramadan journal only during the month of Ramadan. Evaluation by checking by the PAI teacher.

Discipline values include discipline in attending school, discipline in school uniforms, discipline in respecting the rules resulting from class agreements, and receiving guidance when not violating school rules. Aims to train children's discipline from an early age. The method uses daily absences and attendance. The evaluation has points if you are not disciplined and will be accumulated and given sanctions according to the number of points.

The values described above have an impact on social piety, including children diligently praying at the mosque when at home and being able to invite their friends to play with them to the mosque, getting used to greeting each time they meet friends and teachers, being more diligent and responsible when given assignments.

Analysis of the Influence of Religious Values, Teacher Example, Honesty and

Discipline on Social Piety in Students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri Academic Year 2023/2024.

Based on the results of research on "Influence Religious Values, Teacher Example, Honesty and Discipline towards social piety, the following results were obtained:

1. The Influence of Religious Values on Social Piety

The results of this research show that Religious Values have a significant effect on social piety. This can be proven in $t_{\text{value count}}$ amounted to 2,411 and t_{table} as big as 1.655 with a significant size of 0.05, so t_{count} greater than t_{table} ($T_{\text{count}} > t_{\text{table}}$). This shows that religious values have a significant effect on social piety.

This can be interpreted as meaning that religious values influence social piety. This means that if character education students have high religious values, their social piety will also be high.

2. The influence of teacher exemplary values on social piety.

The results of this research show that teachers are exemplary influence on social piety. This can be proven in value as big as 4.055 and t_{table} as big as 1.655 with a significance value of 0.05. This matter shows that teacher example influences social piety.

This can be interpreted that the teacher's example influences social piety. This means that if the teacher's example is high then social piety will also be high.

3. Influence Value of Honesty towards social piety

The results of this research show that Value of Honesty influence on social piety. This can be proven in 2512 and t_{table} as big as 1,655 with significant magnitude 0.05. This matter shows that

the value of honesty influences social piety.

4. The results of this research show that the value of student discipline influence on social piety. This can be proven in value as big as 4.371 and t_{table} as big as 1.655 with a significance value of 0.05. This shows that students' discipline values are one of the biggest factors that influence social piety.

This can be interpreted to mean that student discipline influences social piety.

CONCLUSION

Based on the results of the analysis and discussion that have been described in the previous chapter, the following conclusions can be drawn. 1. Internalization of religious values, teacher role models, student honesty, and student discipline in students of SDIT Al Huda, SDMPK, and SDIU Al Amanah Wonogiri Regency in the 2023/2024 Academic Year is achieved in various ways as follows. First, students' religious values through duha prayers, congregational zuhur and asar prayers, gib prayers, funeral prayers, and istisqa' prayers, duha programs, Subuh Warrior, Friday prayers for boys, keputri for girls, Ismuba programs (al Islam, kemuhammadiyah, and Arabic), for example Al-Qur'an competence, daily prayer habits, and PHBI activities in the form of small preachers, Ramadan in village, distributing takjil and zakat fitrah, and listening to the Al-Qur'an. Second, the exemplary value of teachers with spiritual guidance in the form of tahsin, memorization, tahfiz, and religious knowledge (basic, moral, and manners) once a week, Qur'an Time, supervision of Islamic personality competencies, golden habits, teachers are present and present in student activities, 5-S habits, and clean

CONFESSION

This means that if discipline is high then social piety will be high.

Based on the results of the coefficient of determination test, a value is obtained *customized R box* amounting to 0.345 or 34.5% can be explained through variables Religious Values, Teacher Example, Honesty and Discipline towards social piety as big as 34.5% while 65.5% the rest is due to other factors.

Fridays and empathy for others, for example sharing takjil in the month of Ramadan. Third, the value of student honesty by filling out personal monitoring, managing alms, in the form of persuasion (invitation) as a means to find out the child's honesty, and filling out Ramadan journals and worship journals. Fourth, the value of student discipline through online-based worship monitoring, for example praying, giving alms, and helping others, discipline in coming to school, dressing and student attributes, implementing manners, maintaining cleanliness, and worship monitoring books, discipline in attending school, discipline in school uniforms, discipline in following the rules agreed upon by the class, and getting guidance when violating school rules.

The influence of student religious values, teacher example, student honesty and student discipline on social piety among students at SDIT Al Huda, SDMPK and SDIU Al Amanah Kab. Wonogiri for the 2023/2024 academic year has a significant influence on social piety. Namely, the better a person's religious values, teacher's example, honesty and discipline, the better his piety.

Thank you to all parties who have helped a lot from the research process until this article was published specifically for

supervisors, parents and friends, hopefully it can be useful for everyone.

AUTHOR'S NOTE

This article is the author's original work which has been carried out in previous

research, and there is no element of plagiarism in it.

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