



Value Based Education to Develop Attitude of Being Inclusive

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Abstrak

Pendidikan pada akhirnya merupakan pengalaman yang memanusiakan. Oleh karena itu tidak dapat dipisahkan dari kegiatan sosial. Sekolah sebagai fasilitator harus aman dan sesuai dengan semua kebutuhan siswa. Pendidik mempunyai tanggung jawab untuk menjadikan peserta didik belajar dengan menciptakan lingkungan yang mendukung. Salah satu nilai penting dalam kegiatan sosial adalah tentang nilai *inklusif*. Siswa dengan minat atau latar belakang yang berbeda biasanya mempunyai sedikit teman. Hal ini sangat penting karena akan mempengaruhi kebiasaan siswa di kemudian hari. Mereka mungkin merasa rendah diri di tengah masyarakat. Dalam hal ini pendidikan berbasis nilai mempunyai peranan penting. Hal itu diperlukan sebagai landasan sebagai pembentukan sikap *inklusif* siswa. Dengan nilai-nilai tersebut, siswa dapat lebih memahami tentang penerimaan dan toleransi terhadap segala keberagaman yang mungkin terjadi di sekolah. Penelitian ini bertujuan untuk mendeskripsikan pendidikan berbasis nilai untuk mengembangkan sikap *inkluisivisme*. Penelitian ini menggunakan pendekatan penelitian kepustakaan dengan teknik analisis isi untuk menampilkan data. Oleh karena itu, pendidikan berbasis nilai dapat dijadikan sebagai tindakan *preventif* terhadap perilaku *eksklusivisme* yang tidak baik. Nilai-nilai yang diajarkan membantu siswa untuk mengembangkan sikap *inklusif* dan terbuka terhadap berbagai pemikiran multikultural termasuk perbedaan ketertarikan.

Abstract

Education is ultimately a humanizing experience. Therefore it can't be separated from social activities. The school as a facilitator has to be safe and proper for all of the students' needs. The educator has the responsibility to make the students learn by creating the supporting environment. One of the important values in social activities is about being inclusive. Students with different interests or backgrounds usually had few friends. This case is extremely important because it will affect student's habits in the future. They might feel inferior in the communities. In this case value based education has an important role. It was needed for the foundation as the establishment of a student inclusivism attitude. By the values acknowledged, students can understand more about acceptance and tolerance for any diversity that might happen at school. This research aims to describe the value based education to develop the inclusivism attitude. This study used a library research approach with content analysis technique to display the data. As a result, value based education can be used as a preventive action for misbehaving exclusivism. The values that had been taught help students to develop an inclusive and open attitude toward a variety of multicultural thoughts including the different interests.

INTRODUCTION

Inclusive education is a real need. It requires lot of struggle and commitment to overcome type of the barriers, those are mainly attitudinal and social (Bhat, 2018). The teacher plays significant role to bring positive attitude among the student, and it needs an approach to teach the values of being open and inclusive. As its struggle the educational organization can use the value based education as an approach to fostering student's attitude. Value based education means part of education that imparts essential moral, ethical, cultural, social, and spiritual values in child. It's necessary for their development as a complete man (Patil, 2013).

While the meaning of value is a weight or quality of good deeds. Value also can be defined as beliefs that are viewed as desirable or important (Dhikrul Hakim, 2019). This belief is considered as a guide for human's behavior. Values are beneficial for the believer as well for the social life. In simple for values based education can be describe as part of the education which imparts essential moral, ethical, cultural, social, and spiritual values (Padhi, n.d, 2019). This value based education is aim to achieve human being. The values incoperated in a value based education curriculum may include cooperation, responsibility, simplicity, unity, peace, respect, love, tolerance, honesty, humility, and freedom. As the education purpose this value based education helps students to meet the challange of living as weel as academics (Balaji Iyer, 2013). The educators have the responsibility to direct student's values in life including developing ethical value implications to the learner's lives, supporting the development of values in a person, and helping learners to take action and decisions in planning a meaningful life (Nahdi et al., 2021).

The termonology inclusion is used to denote everyone. The main focus of inclusive education is the need to provide high-quality learning environment for all students. Inclusion involves bringing together and harnessing (Wijeratne et al., 2022). Inclusion paradigm is now a trend in a field of education. It's driven by phenomenon and democracy. Berns explained that inclusion is the educational philosophy of being part and fully participated in their school and community. The attitude of being inclusive needs to be taught. Especially for the young learners who still in the process of growing physically and emotionally. Character based education can be driven as the approach to conditioning and give exemplary behavior (Mumpuniarti, fathurroman, 2014). The character building is based on values, therefore its hold an important role. There are three values for build the inclusive attitude, including respect for others, openness and fairness, also care or caring. Inclusive teaching is such as urgency in today's climate. Inclusive education is a prerequisite for equity and social justice. First thing first to teach the attitude of being inclusive teachers should have an inclusive mindset that has three pillars; 1) consider which students may be excluded as result of teaching strategy; 2) Understand that skilla are not fixed, but grown and developed over time; 3) embrace, encourage, and explore failure. (Amayo et al., 2021)

Another term that is related with this study is diversity. Diversity refers to the difference between one and another. As we know there will always something different everywhere. That is the reason why education must prepare the students to understand more about diversity. Students need to learn how to overcome the problem which might be appears from diversity (Skrlac, 2019). The presence of diversity in the classroom allows students to consider perspectives and opinions beyond those they've already formed. By presenting students with view-points far different from their own, it gives them the opportunity to think critically about their own beliefs and examine the world in fresh ways. With the value based education students will learn to recognize every values and morals to make a good decision making.

LITERATURE REVIEW

Education is one way that use for create the development. Its been recognized as a central element for developing the country. In Indonesia education has its roles to promote knowledge, skills, habits, and attitudes. In Indonesia as stated in Undang-Undang No. 20 Tahun 2003 that one of education goals is about “akhlaq” or it can be describe as attitude. Good attitude is an absolute purpose that important for human-being. Education is a vital input to make a better society. It helps the citizen become useful member in society. Not only that it also bring the culture heritage and more satisfying human lives (Patil, 2013). The contemporary landscape in Indonesia is marked by growing concern about pervasive issue of juvenile delinquency that has become audible in the mass media. Examining the impact of juvenile delinquency on Indonesian society in now become crucial in understanding the urgency of addressing this issue. The fading of Pancasila values also causes of loss tolerance in Indonesia. As a country that has many differences Indonesia needs to promote the value of being tolerance as a preventive action from any case of division. Nowadays, millennial hava an attitude of indifferent, and don't care about others. Here once again education has it roles to consider the value of tolerance in society (Harmadi et al., 2022). Attitudes are underpinned by values and beliefs and have an influence on behaviour (UNESCO, 2013). Attitudes may be considered as tendency to react positevely or negatively to specific thing, idea, person and situation (Syukur, 2016). Attitude can significantly shape how individuals approach in various situation in life. A set of attitudes, behaviours and strategies can be use for creating the positive environment at school. It fosters students motivation, perseverance and self-control.

It is popular that value became an integral part in our life. It helps the individual to distinguish between wrong and right also good and bad deed (Behera, 2020). In essence, values play a crucial role in steering individuals toward meaningful choices and driving their pursuit of progress in various aspects of life (OECD, 2019). Implementing a value-based education system within the curriculum merging as an important solution to overcome the challenges. It strives to instill essential values, emotional intelligence, skills, and favorable attitudes in students. This organized educational approach not only fosters holistic development but also propels individuals towards specific professions, aligning their life pursuits with genuine purposes. Through the transformative power of value-based education, individuals can cultivate positive human values, paving the way for a more fulfilling and holistic life. One of the moral values that can not be separated from school is inclusivity. The school has the responsibility in creating the positive environment that promote acceptance moral values such as respecting for differences and equality, thinking positively, cooperating, and helping each other. These moral values can drive the students to develop students behavior in receiving their friends that has many different background. These values need to be taught through education that containing tolerance, mutual respect, and sense of caring (Mumpuniarti, fathurroman, 2014). Presently today's calssrooms need to be inclusive. It portrays by promoting respect and embrace the diversity. Inclusive classrooms are warm and welcoming environment that tolerance the diversity.(Webster, 2014) In that environment students feel like they are part of the classroom when they have support and feel socially successful with their peers. Accordingly, promoting an inculsive mindset amon students can be achieved through implementation of value-based education.

METHODS

The literature study was used for this research. The approach for this study is qualitative. According to Kirk and Miller, they explained that qualitative research is a particular tradition in social science that fundamentally depends on human observations in their own region and relates

to these people in their language and terminology. While the literature approach is a study that uses data analysis based on written material, library materials in the form of published notes, books, magazines, newspapers, manuscripts, journals or articles. The literature study method was done with these following steps; 1) selecting a topic; 2) exploring information; 3) forming a focus; 4) collecting information; 5) preparing to present; 6) assessing the process (Kuhltau, 2002). The data was analyzed by content analysis technic. The researcher did the data analysis by selecting, comparing, and combining the data to find the relevancy (Krippendorff, 2004).

RESULTS AND DISCUSSION

Value and education are closely related, in fact, there are the two sides of the same coin. The entire educational system and the educative process are a manifestation, revelation and realization of values considered worthwhile by individual and society, from time to time. Aims of education, curriculum are the expanded and explicit forms of values. Values are the beacons, the guiding principles, finding their culmination and consummation in the educative process. Here are some benefits from value based education; 1) gives the purity of heart; 2) provides sincerity; 3) make a better life; 4) encourage students to fulfilled as a human; 5) make students to the top of society; 6) as a tool for deeper understanding. There are further splits of values as it follows. (Patil, 2013).

Values-based education plays an important role in fostering inclusive attitudes in students. Inclusive thinking involves recognizing and respecting the diversity of individuals, cultures and perspectives and fostering a sense of belonging for all (Biswas, 2023). Values-based education often emphasizes the importance of empathy and understanding students' emotions. This can make students more empathetic toward people with different backgrounds, skills, and experiences. It also can help students to increase respect for diversity. Students who receive a values-based education are likely to have greater awareness and appreciation of diversity. They learn to respect and celebrate differences, whether they relate to culture, race, religion, gender, or abilities.

Value-based education often includes teaching conflict resolution skills based on principles of fairness and justice (Padhi, 2019). Students may learn how to address conflicts in a way that promotes understanding and collaboration rather than perpetuating stereotypes or biases. Cultivation of Open-mindedness: In an inclusive educational environment, students are encouraged to be open-minded and receptive to new ideas. Value-based education can contribute to fostering an attitude of openness, curiosity, and a willingness to learn from others. Furthermore value-based education can lead to the creation of inclusive communities within schools. Students can actively work to create an environment where everyone feels accepted and valued to fostering a sense of belonging for everyone.

With value-based education students are encourage to develop their inclusive attitudes, such as tolerance, respect, equality, and fairness. The school can embed the curriculum with the values to develop students inclusive attitude. There are might some challanges to implement value-based education especially how to create the inclusive environment. According to that the school should involving the parents to and community to reinforce the the message of inclusivity to create more consistent and supportive environment. For the success measurement school may assesing the students behavior and attitude through evaluation process. It can consider to quantitative and qualitative measure to see the effectiveness of value-based edication programs.

CONCLUSION

Value-based education plays an important role. Values are closely to reality of life. It is present in scenario of society. It's mentioned the value based education helps students to attempt them-selves in their environment. Students will recognize their values as a complete human especially in overcome the problems of the diversity. In light of the research findings, these are several conclusion that can be drawn;

Role of Value-Based Education:

The discussion above emphasizes the crucial role of value-based education. This approach goes beyond imparting academic knowledge; it focuses on instilling core values in individuals.

Presence in Society:

Values are said to be present in the society. This indicates that the principles taught through value-based education are not isolated but are integral to the dynamics of the broader community.

Adaptation to the Environment:

Value-based education helps students adapt to their environment. This could mean that by internalizing positive values, students are better equipped to navigate and contribute positively to the world around them.

Recognition of Personal Values:

Value-based education helps students recognize their values. This implies a process of self-discovery where individuals become aware of their own principles and beliefs.

Addressing Diversity Issues

Value-based education can be use as aids in overcoming problems related to diversity. This could mean that by understanding and respecting diverse values, students are better equipped to handle and appreciate differences among individuals.

Development of an Open and Inclusive Attitude:

Through value-based education, students can develop an attitude of openness and inclusivity. This indicates that the education not only imparts knowledge but also fosters positive behavioral traits, encouraging students to be accepting and inclusive towards others.

In summary, value-based education is an instrumental that has the potential in shaping individuals, fostering a sense of self-awareness, addressing society challenges such as diversity, and promoting positive attitudes towards others that affect their attitude of being open and inclusive for others that prepares them for a diverse and interconnected world.

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