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## Literacy Assistance Strategy for Group Guidance and Counseling to Increase Students' Interest in Reading at SDI Waewaru, Ngada District, 2024

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### Abstract

*This research aims to determine the literacy assistance strategy for group guidance and counseling to increase students' interest in reading at SDI Waewaru, the research location was conducted at SDI Waewaru, Ngada district, Aimere subdistrict, the population consists of 1 class which is class III. There is still a low interest in reading among students at SDI Waewaru class III, especially for 6 students who have a very low interest in reading. Reading is one of the important things in all kinds of learning processes. It is through reading various knowledge that can lead to success that we can obtain. The method used in this research is a descriptive qualitative research method taken from the results of classroom learning observations, interviews, and documentation of student activities in the classroom learning process and literacy habits at school. The research results show that interest in reading is still relatively low due to several factors such as lack of reading habits, lack of parental support to motivate students to increase children's interest in reading, and lack of teacher creativity in developing students' reading skills.*

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## INTRODUCTION

Education is a way to develop the potential that exists in a person. This means that education becomes a medium for glorifying human beings with the development of human abilities, so the glory of human beings and the essence of humanity are increasingly reflected.

Education is an effort to improve the quality of human resources. The efforts carried out in this education are carried out to increase talent to implement innovations in the classroom learning process. The role of teachers is very important to improve the quality of human resources. Teachers not only provide knowledge about task communication skills but also improve student behavior therefore, education requires specialized teachers. After that, to become teachers with high-quality education, teachers must encourage and develop their ability to provide education to students. Education plays an important role in human well-being and development.

Education is very important in the process of developing various potentials that humans have. The father of Indonesian national education, Ki Hajar Dewantara, explained the meaning of education: education is a demand in the life of growing children, as for the meaning, education guides all the natural forces that exist in the children so that they as human beings and as members of society can achieve the highest safety and happiness. Education is a humanist process which is further known as humanization. Therefore, we should be able to respect the human rights of every human being. Students, in other words, students, however, are not machine humans who can be managed at will, but they are a generation that we need to help and care about in every reaction of change towards maturity to form self-sufficient people, think critically, and have a good moral attitude.

Ab Marisiyah, Firman, (2019), For this reason, education not only forms people who are different from other figures who can eat and sip, live and have a house, to live in this matter is called the term humanizing humans. Education can also shape a person to be more independent and responsible in solving problems or problems experienced by themselves and others. The importance of education is also included in developing literacy and numeracy in students. The urgency of literacy as a basic skill for students at the elementary and secondary levels is a problem in itself, considering that literacy culture has not become a good habit of our generation, especially students.

Rachman, et al, (2021) that literacy skills must also be balanced by developing competencies that include critical thinking/problem-solving skills, creativity, communication, and collaboration. Literacy is defined as the skills and knowledge needed not only to be able to live financially but also as something needed to develop oneself socially, economically, and culturally, in modern life. The efforts of the school literacy movement are a form of support to the government to instill ethics from the beginning of basic education. Literacy is also a person's ability to write and read and be able to manage information effectively and understand the surrounding environment.

Suyono, et al. (2017). In the study, they focused their research on the implementation of the school literacy movement in elementary schools. Furthermore, Hanggi (2016) also stated that reading literacy can be a means for students to recognize, understand, and apply the knowledge obtained from school. In the modern era, literacy is very important in the world of education. Through the alteration of students' abilities in the learning process, one of them is that students' reading skills will increase.

According to Mansyur (2018), reading interest is a strong level of pleasure because there is an impulse that arises in a person to do everything related to reading activities to obtain information and cause pleasure and benefit him. In addition, reading also provides new insights that can be applied in various aspects of life, along with the advancement of information technology, the ability to read is becoming increasingly important.

According to Syarqawi (2022), the interest in reading is a strong pleasure that arises from within oneself to do something related to reading that creates a sense of pleasure and benefit for

oneself. Reading interest is the personality of a person who has an interest in reading which is carried out continuously without coercion from anyone. Through the habit of reading starting from elementary school, students will have a lot of knowledge and gain the ability to read with a broader mindset and can grow and develop with broad knowledge. Increasing the reading activities of elementary school students is something that is expected of the students themselves, teachers, and parents.

However, at this time growing students' interest in reading, especially elementary school students, is one of the things that has not been done much because of the lack of desire and willingness to encourage children to read. Low interest in reading students is an obstacle and lack of knowledge that requires teachers to encourage students to be able to read books. Books are one of the sources of new knowledge through reading that needs to be developed again so that students can understand the meaning of the readings they read.

The results of research in the field show that SDI Waewaru has not implemented the school literacy movement to the maximum. This shows that the school has not shown activities that can support and improve, especially students' reading literacy skills. Reading is a process that is carried out and used by the author to obtain the message that the writer wants to convey through words or understand the meaning contained in the material written by the writer. Reading is the activity of a person understanding a piece of writing in a book.

According to Harianto (2020), Reading is a mindset that includes understanding, telling, and interpreting the meaning of written symbols by involving vision, eye movements, and memory. Reading is also a complex activity that directs a large number of separate actions including one use of understanding, imagination, and observation and remembering. Reading is an activity that should become a habit and be involved in daily life. Reading is an activity to collect, and find information, both known and unknown, to add insight. Reading is the activity of obtaining information conveyed by the writer in the form of written language. Reading means the activity of taking the meaning of a reading to analyze and develop one's knowledge and insight. In addition, reading is also one of the receptive written language skills because by reading a person can receive new information and experiences. Reading must have a purpose because a person who reads with a purpose will understand the content of the reading better than a person who does not have a purpose in reading. In reading activities carried out in the classroom, teachers must provide special goals or help students set reading goals for themselves. The main purpose of reading itself is to find information and obtain information, to understand the content of the reading.

The low interest in reading is still homework that has not been completed until now. Various programs have been carried out to find the best solution, this is because the interest in reading is not always at a high level. Based on these conditions, this study seeks to be able to present interesting activities to attract students' interest in reading, especially through guidance and counseling.

Of course, some students have problems learning to read. Therefore, group counseling guidance is urgently needed. Group counseling guidance is guidance given to a group of people who have the same problem. The purpose of group counseling is to allow group members who have opportunities for students to discuss the problems experienced through group dynamics. Guidance and counseling are usually given to one of the teachers or educators in the school to focus more on educating students. Counseling guidance teachers have a very important task in overcoming problems in the school environment. Adolescence is a time when it is very close to personal or social problems, which must be consciously prevented immediately to avoid

deviations or mistakes and must receive guidance from psychologists so that they can be motivated to do good and positive behavior (Jannah, 2021).

In the school environment, some students urgently need guidance to solve the problems they are experiencing. Instruction and advice can be in the form of guidance and counseling so that students can solve problems improve students spirituality (Jannah, 2022, and form life goals according to positive values and effective actions. Potbuga (2020) describes the guidelines and suggestions as follows: suggestions can go through many continuous, progressive, and planned processes to develop opportunities in making decisions when solving problems. Advice is the process of personal interaction between a consultant and a consultant. This personal interaction is carried out so that the consultant can recognize and understand himself and his surroundings.

Guidance and counseling services in the school environment are an effort to help students develop their skills, problems, and learning activities. The guidance and counseling services carried out at SDI Waewaru develop group education following the conditions and needs of students. This service helps students overcome the problems and obstacles faced by the education party. Group guidance and counseling services allow students to receive the opportunity to discuss and receive help for problems experienced through active group dynamics characterized by intergroup interaction.

In line with this, Marimbun (2019) revealed that BK teachers or counselors are educators who are assigned to carry out guidance and counseling activities in schools. Guidance and counseling have an important meaning in education, especially in helping to improve students' literacy skills. Guidance and counseling facilitate the development of students or counselors to achieve independence in the form of the ability to understand themselves and the environment, accept themselves make decisions, and realize themselves responsibly. Guidance and counseling teachers play an important role in student development and support. Therefore, a teacher must know or in behavior. Attitudes and personalities are also formed into responsible teachers.

Guidance and counseling is a support service for students, either individually or in groups so that they are independent and can develop optimally, in personal, social, learning, and career guidance through various types of services and supporting activities based on applicable norms. Guidance and counseling are also a person's task in solving problems and developing students' learning abilities.

## **METHODS**

This study uses a type of descriptive qualitative research where the data is found through the interview method, and direct observation of children to find information in detail. Descriptive qualitative research is the appearance of data that occurs in a real and complete manner intending to solve a problem or a phenomenon that occurs. The object of the research carried out included interviews with homeroom teachers and also students who experienced problems in reading at SDI Waewaru. This study explains teachers' efforts to increase reading interest in students and change students' habits to read more often according to the learning provided by educators. The data collection technique in this study is by interviewing teachers at school, and direct observation in the field by looking at school conditions, classroom facilities, and classroom gyms.

According to Sugiyono (2018:213), qualitative research methods are research methods based on a philosophy that are used to research scientific conditions where researchers as an instrument of data collection and qualitative analysis techniques emphasize more on meaning. Walidin, et al. (2015:77) also stated that qualitative research is a research process to understand

human or social phenomena by creating a comprehensive and complex picture that can be presented in words and reported in detail. The purpose of qualitative research is to clarify in more detail what occurs in the school environment and the community. Rahardjo, (2017:3) The descriptive data produced is in the form of words, and not numbers. Case study research is a series of intensive, detailed, and extensive scientific activities that are tried in procedures, events, and activities or at the individual level with a group of people to obtain.

## **RESULTS AND DISCUSSION**

### **Results**

Guidance and counseling are proactive and systematic efforts to facilitate individuals to achieve optimal levels of development, effective behavior development, environmental development, and improvement of individual functions or benefits in their environment. Guidance and counseling are not learning activities in the context of teaching scenes that teachers should do as a field of study, but rather a service in the context of independent students.

The results of the study show that the relatively low interest in reading at SDI Waewaru has several causative factors, including lack of motivation and support from parents in reading and no habit of reading in the school environment as well as a lack of creativity of teachers in increasing students' interest in reading, because in striving for an effective environment as a communication of interaction between all components of the school, the role of parents in strengthening the school's commitment to reading fostering a school literacy culture (Wiedarti, 2016:12). Thus, guidance and counseling are very necessary in the school environment which has an important role to overcome these problems.

Guidance and counseling serve to provide understanding to students to understand themselves, and the surrounding environment such as education and work. Based on the understanding given to students, they are expected to be able to develop their potential optimally and be able to harmonize themselves with the surrounding environment. Guiding students can also avoid actions or actions that endanger themselves and can correct mistakes in thinking and acting through techniques and information provided by the supervisor. In addition, guidance and counseling can provide convenience to students in achieving optimal, harmonious, and balanced growth and development.

Based on research at SDI Waewaru, there are several activities carried out to increase students' interest in reading through guidance and counseling, namely, reading activities before entering class for 15 minutes, visits to the library, and introduction of letters and numbers to first-grade students. Through guidance and counseling, students' interest in reading is increasing, because guidance is a way to build a positive view of themselves and provide growth opportunities.

Therefore, guidance and counseling are needed in the school environment, guidance and counseling are expert services by counselors (guidance and counseling teachers). Counselors are one of the educational fictitious cauldrons, namely education personnel, namely education personnel who have a specialty in the field of counseling guidance, who participate in organizing education. Guidance and counseling function as creating a conducive learning environment and working together to plan and implement guidance programs to help students overcome the problems experienced. One of the tasks carried out by guidance and counseling at SDI Waewaru is to increase students' interest in reading, in addition to increasing students' interest in reading,

guidance, and counseling can also overcome the problems experienced by students and strive to overcome existing problems.

## **DISCUSSION**

This research lasted for four months at SDI Waewaru, Aimere District, Ngada Regency, involving all third-grade students totaling 23 people. Low interest in reading has become the most important problem experienced in the school. There are 6 out of 23 students in grade 3 who have a very low interest in reading, some even cannot know some letters and 4 students cannot read. Therefore, group guidance and counseling play a very important role in overcoming these problems. Guidance and counseling are not teaching and learning activities in the classroom, but the teacher's duty to empower students to read and solve problems experienced. In addition, providing guidance is not only the duty of a teacher or principal but also the duty of parents.

Based on research at SDI Waewaru, students' low interest in reading is influenced by several factors, including:

### ***Lack of motivation and support from parents.***

The family environment also plays an important role in the successful learning performance of children. Sanusi and Sumaryoto (2020), stated that the family environment is the initial and main training environment because this environment was initially trained and managed. The results of this study have a positive value on the family environment for learning services. Parents, as expected, play an important role in raising children with individuals with independent and responsible child personalities. Parental support in the learning process is very much needed by children so children must be in the right family environment that can support children's learning. Parents are the main educators and the first educators and are very influential in the development of children's personalities. Parents are the closest people to children from childhood to adulthood, the growth and development of children begins in the family environment. (Murti, 2020). Parents and teachers need to take the forefront in the dying era of reading and encourage children to regrow old habits. Certainly, style will never be the solution when it comes to reading. Reading can be enjoyed and experienced either with examples or with fun elements.

Parents have a very important role in educating children. In addition to the school environment, the family environment also greatly affects the child's learning process. In increasing children's interest in reading, parents can motivate children and provide several books that are liked by children such as fairy tale books or stories so that the child can read at home. Motivation is the desire or passion to do something. Without motivation, there will be no activity because without motivation people will become passive. Therefore, in every effort that arises, motivation is needed. To want to grow, people also need motivation. Understanding motivation is not easy. It is something that exists in a person and does not appear from the outside and is only visible through a person's behavior that can be seen. Motivation will be stimulated because of a purpose. So, motivation in this case is a response to an action, namely a goal. This goal concerns the issue of needs. Parents can also provide learning time for children at night or in their free time so that children's interest in reading will increase.

### ***Lack of habit of reading.***

Reading is the most basic habit that can be learned by every child not only in the school world but reading can be done among the community to educate children in general, unfortunately, the habit of reading in this digital era is greatly reduced. The reason for getting used to reading is the lack of awareness in students to spend time reading and visiting the library. In the modern era, students' interest in reading is declining and digitalization is developing in almost all aspects of life. Almost all students at SDI Waewaru can operate technology. This is a

challenge for the school and parents. The use of technology hurts students because by using technology students increasingly have no interest in reading and watch entertainment videos more often. To get used to reading, teachers and parents must be more active in motivating or encouraging students to read, one of which is by reducing the use of technology for students.

***Lack of creativity of teachers in increasing students' interest in reading.***

Creativity is very important, both for the individual context and the social environment. In the context of an individual, creativity is relevant to a person's needs in solving work problems or problems in daily life. Students' creativity in the learning process is highly dependent on the teacher's creativity in developing standard materials and creating a conducive learning environment. Teachers need to develop their creativity to reform the learning process in schools, a teacher is required to have a positive view or opinion on how to create the expected learning situations and conditions because operationally it is the teacher who is directly involved in the learning process at school. Teacher creativity is a person's ability to give birth to something new or develop existing things to provide a certain amount of knowledge to students at school. Teachers' lack of creativity can also make students have no interest in reading, therefore creative teachers are needed. Teachers' creativity to increase students' interest in reading can be through reading corners, reading gardens, or making (wall magazines).

From the above problems, several students have a very low interest in reading, so other activities are needed that can increase students' interest in reading to achieve the main goal of guidance, which is to develop students' ability to solve problems and make decisions. To overcome these problems through guidance and counseling, there are several activities carried out to increase students' interest in reading, including:

***Read for 15 minutes before starting the lesson.***

Reading activities for 15 minutes are carried out every day before learning begins. Reading activities can be done outside the classroom or in the classroom. Every day, teachers have to prepare books and distribute them to children. Reading activities for 15 minutes can also be done after learning but not every day. Reading activities can also be done during empty hours or when the subject teacher does not give lessons, then it can be filled with reading activities. To support this program, teachers work with students, and parents so that this program can run well so that students are no longer ignorant of the importance of reading which can give them the knowledge they get from the reading activity, moreover reading is no longer a boring thing because they do the activity together with friends, and their families when they are at home, and parents play an important role, in this case parents can provide reading materials, be it storybooks, textbooks, magazines, newspapers and other interesting things so that the child does activities on his own without being told anymore. Reading is the process that is carried out and used by the reader to convey a message. The message or meaning contained in the reading text is a mutual interaction, active interaction, and dynamic interaction between the basic knowledge possessed by the reader and the sentences, facts, and information contained in the reading text. Therefore, literacy is the ability to use thoughts and actions to carry out visual activities, pronounce a series of letters into words and sentences, master reading techniques, and understand the content of reading correctly.

According to Tarigan, the purpose of reading according to the material he uses includes:

1. Reading to get information, the type of reading that is suitable for this purpose is reading in the heart, reading materials that can be used include news, discoveries, textbooks, magazines, and science.
2. Reading to foster development and beauty, the type of reading that is suitable for this purpose is reading aloud, and can also read in the heart for certain types of reading

such as poetry, and drama.

3. Reading to fill free time. The type of reading used is not tied to a specific type as well as the reading material, the important thing is that it needs to be instilled in the education party how to fill free time with useful things and not foster boredom.

#### ***Library visits.***

This activity was carried out on Friday after the environmental cleanup. Library visits are carried out only two classes in one week due to the lack of library room facilities such as the lack of desks and chairs and the library room being too narrow to accommodate too many students. The library for schools is one of the learning resources that will help students understand and solve problems in the learning process such as doing assignments given by teachers. The school library provides a variety of books that can answer every problem and problem experienced by the students, so that the library is a means expected by all school residents. Each class that visits the library is accompanied by their respective homeroom teachers and reading activities in the library are carried out for two hours. According to Zuliarso & Februaryyanti (2013), the existence of libraries is very necessary so that everyone has the same opportunity to learn regardless of age and social status. Reading books together in the library has the benefit of this can affect development and reading itself can instill confidence in students, in addition to expanding skills when speaking. That way, it is hoped that student learning outcomes will be better and improved. School libraries can instill students' love for reading, libraries can enrich students' learning experience. School libraries can also accelerate mastery in reading. The main function of the library is to help achieve the school's goal of obtaining knowledge. Reading can also be defined as an activity carried out to obtain an idea, conclusion, and various views from the author through written evidence

#### ***Recognition of letters and numbers***

Letter and number recognition activities are more often carried out to students in grades one and two, while in grades three to six, it is only carried out to a few students who do not know letters and numbers. To carry out these activities, teachers must provide letter boxes and number boxes and do it in a game so that children can understand more easily. Letter cards are divided into two, including the first letter card and the beginner letter card. The first letter card contains the letters alphabet on each card written in capital letters and lowercase letters such as Aa Bb and Cc, while in the beginner card, the letters are combined with images according to the alphabet, for example, as the letter I followed by a picture of a fish, that way children will be easier to understand. A teacher must be more creative so that students are not easily bored in the learning process.

Therefore, through the above activities, students who have problems in reading and students who do not know some letters already have an improvement in reading where the student can read even though he is not asked by the teacher and the student has a desire to read. Reading is a tool for learning and for obtaining pleasure. Reading is also a tool to acquire knowledge stored in written form. In addition, reading can be used to fulfill a variety of purposes. For a person to be interested in reading, it is necessary to know the benefits of reading. Gray and Roger mentioned some of the benefits of reading as follows: 1). Fill your free time 2). Knowing the actual things that happen in their environment 3). Satisfying the person concerned 4). Meet the practical demands of daily life 5). Increase interest in something 6). Increasing self-development 7). Satisfying intellectual demands 8). Satisfying spiritual demands With these benefits, there is no reason not to do reading activities anymore.



## **CONCLUSION**

Reading skills are abilities for students to be able to read properly and correctly. So guidance and counseling have an important meaning in education, especially in helping to improve students' literacy skills. Through guidance counseling and activities carried out, students' interest in reading at SDI Waewaru is increasing, especially for students in the third grade. 4 students who cannot read and who have a low interest in reading have become more diligent in reading. Reading interest is the desire in a person to continue reading without being asked or forced by anyone, and for 6 students who do not know letters, through the letterbox the students can already know the letters and can read. Some of the efforts made by teachers at SDI Waewaru in increasing students' reading interest and students' reading skills include using letter card media, and 15-minute reading activities students' interest in reading has been very good, where students have paid attention to the importance of reading which can provide very broad insight and knowledge for them, during break hours students begin to spend their break time by reading books in the classroom as well as visits. library and get support and encouragement from the family environment.

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