



Implementation of The Reading Corner Program to Improve Student Literacy at SDK Kekajodho

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Article Information

Article History:

Received January 2025

Accepted February 2025

Published February 2025

Keywords:

Reading Corner;

Literacy;

Primary School.

How to Cite :

Woga. M.T. *et al.* (2025).
Implementation of The Reading
Corner Program to Improve
Student Literacy at SDK
Kekajodho. *Jurnal Dimensi
Pendidikan dan Pembelajaran
Universitas Muhammadiyah
Ponorogo*, 13 *Special Issue* (1),
pp 153-163.

Abstract

The reading corner is the utilization of a corner of space as a place for students to read and books are provided for reading. The reading corner plays an important role in improving students' literacy by providing a comfortable and attractive reading space and providing various reading materials. The purpose of this program is to improve students' literacy at SDK Kekajodho. The research method used is descriptive qualitative research with a literature writing method and data collection using observation, interview, and documentation techniques. The results of this study show that the implementation of the reading corner can improve student literacy, increase student interest in reading, increase student insight and knowledge, and help teachers create varied learning.

INTRODUCTION

Education is an effort to master the knowledge obtained from a formal or non-formal environment to create quality human resources. To achieve good results, the objectives of national education are compiled by Law Number 20 of 2003 concerning the national education system

which states that national education aims to develop the potential of students to become human beings who are faithful and devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become democratic and responsible citizens (Dhina Cahya Rohim, 2021). Education is a necessity for anyone and anytime. Education makes the nation *strong* and the people intellectual. The government must prepare the next generation of a quality nation. In order to create quality education and in line with the growing globalisation, it is necessary to assist and control the course of education in each educational unit. Education has an important role because education is one of the efforts to improve the quality of human resources. This effort is made to improve human resources and implement innovations in the learning process.

Primary school is an important period for children's growth and development. At this age is the most appropriate time to get children used to reading, if good habits are instilled from an early age it will remain attached to adulthood. Reading has an important role in human life because of its ability to change an individual person for the better. (Mirnawati, 2020) In everyday life reading is very important for students because all educational processes are based on reading skills. The purpose of reading is to provide a broad and extraordinary experience to a person because through reading a person will gain new information and knowledge. Therefore, reading skills in learners are needed at school. (Gusti Yarmi, 2022) Reading is an ability related to activities to find information by reading, finding information and writing and knowing information critically. (Utami & Yanti, 2022) With the high reading ability that is owned, it greatly affects the ability to get information. One of the important points to improve reading is having interest. interest in reading is very important, especially in elementary school, because reading opens the door to the world and broadens horizons. the most basic and important thing a person must have is interest in reading. With an interest in reading, we can become smarter, get new information, and also expand our knowledge and insight. (Umairroh & Amaliyah, 2022). If someone is less interested or does not have a high interest in reading, whatever is read becomes useless or becomes useless. This is due to a lack of interest or liking for the reading activity itself. Reading is not of his own interest or an activity that he likes. Likewise, on the contrary, if reading is done on the basis of his own desire, it is very likely that someone will experience the right reading activities. (Fahmy et al., 2021).

According to Kembangbud, reading and writing literacy are part of the six basic literacies that must be mastered. Reading should therefore be a key activity in education. Reading is the main key to learning all knowledge, including everyday information and instructions that have an impact on life. Diverse types of reading can broaden views and open up more options both in life and in education (Sueca, 2016). Reading is one of the four language skills (listening, speaking, reading and writing) that is very important for everyone to learn (Meliyawati, 2016).

In elementary school students, reading culture is very important and needs habituation. Habituation itself is a process that makes someone accustomed, regarding teaching methods, habituation can be said to be a method of getting students used to thinking. Habits require persistence from the mentor (Arief.2 004: 110). Various initiatives have been taken by the government to improve literacy.

Literacy skills are very important abilities that must be mastered and owned by learners in the disruption era as the main skill to face the peak of the digital transformation wave in the 21st century. Learners are required to master 16 skills in order to maintain their existence in the concept of 21st century life and it is explained that one of the skills in question is basic literacy skills that must be applied or implemented in everyday life, competencies consisting of problem-

solving techniques from various complex challenges, and the concept of how to deal with changes that absolutely continue to occur ((Primary School, 2016)., (Hilal Hidayat et al., 2016), n.d.), (Jatinangor & Sumedang, n.d.), and (Fairuz Husna et al., n.d.). Literacy in Latin *litteratus* (*littera*) means the ability to read and write. Then it developed into the ability to master knowledge in a particular field ((Fairuz Husna et al., n.d.) According to the Big Indonesian Dictionary online literacy has several meanings, namely the ability to write and read, skills in activities in a particular field, an individual's ability to process information and knowledge obtained for life skills, and the use of letters to describe a sound or word. Law No. 3/2017 on the Book System states that literacy is the ability to interpret information critically so that when someone accesses science and technology it can be used as an effort to improve the quality of life. The above opinion is in line with (*implementation_of_learning_theory_in_literacy_education*, n.d.) which explains literacy is literacy, which means the ability to write and read, the culture of literacy is intended to carry out a habit of thinking followed by a process of reading, writing which in the end what is done in a process of activity will create a work. Based on the explanation above, it can be concluded that literacy is an ability that leads to activities to access information through reading, writing, examining, observing, and interpreting information critically, idealistically, dialectically, and autocratically where technology can be used as one to increase the effectiveness of literacy activities. For this reason, educational interventions, both formal and non-formal, must be made a priority to improve students' literacy competencies since elementary school because this will be able to support the quality of education itself and the progress of a nation. One of them is the Minister of Education and Culture Regulation (Permendikbud) Number 23 of 2015 concerning the development of students' noble character through the development of school capacity-building movements (Ahmadi, 2019). Establishing reading corners in schools is an initiative recommended by the government to develop the school literacy movement.

The government continues to make efforts by making breakthroughs to continue to cultivate a culture of reading in society, especially in the world of education such as in primary schools. One of the tangible manifestations of the government's efforts is by implementation of the Minister of Education and Culture Regulation (Permendikbud) no 23 of 2015 on the School Literacy Movement (GLS). The school literacy movement is an effort that involves all school members including teachers, students, librarians, parents, and the community as part of the education ecosystem. The government, through relevant agencies and various non-governmental organizations, tried to establish programs aimed at fostering children's interest in reading, for example by establishing mobile libraries and reading parks. Initially, these programs worked and were able to attract the attention of children, especially those of primary school age, to read.

However, the program was not permanent. As the program waned, children's interest in reading also waned. School involvement, in this case, is very important in the implementation of a program that has been carried out previously in fostering children's interest in reading in an elementary school environment, in addition to improving learning can also increase children's interest in reading. So that the learning process will become more meaningful, quality, and fun. In realizing this, of course, the school can facilitate it, one of which is by creating a reading corner in each class at the elementary school level. Just like the reading corner made by campus students teaching at SDK Kekajodho as one of the programs to improve student literacy.

The Ministry of Education and Culture (2018) states that the reading corner is a facility in the corner of the classroom filled with a diverse collection of books and has a very important role as an extension of the library function by providing easier and faster access to reading materials in the classroom environment. The reading corner is expected to inspire students to wake up

students' reading habits and get used to things related to reading activities (Indriani et al., 2022). The reading corner is expected to increase, creating a more enjoyable learning experience. Reading corners have a role to play in promoting students' interest in reading by providing simple and convenient access to a range of books from non-text and textbooks, as well as a place to read. Reading corners create a supportive environment for reading during a busy school day. The reading corner is an activity where students utilize their free time to read books in the reading corner. The reading corner also functions as a mini library in each classroom. The role of the reading corner itself is to accustom students to reading books and as a program to reduce the number of ignorance. The reading corner also functions as a conditioning program so that students do not raise their voices in class, after completing assignments students can read books in the reading corner until the end of the lesson.

According to the Ministry of Education and Culture, the purpose of the reading corner is to introduce students to a variety of reading materials that can be used as media and learning resources and provide a pleasant reading experience. Reading corners are designed to encourage students to develop reading and writing skills. Having an attractive reading corner with complete facilities and a diverse selection of books will make it easier for students to visit the reading corner frequently. In addition to the various benefits for students, reading corners are also beneficial for teachers because they can be used for learning activities (Varia, 2004).

The objectives to be achieved in this study are to describe and analyze the existence of a reading corner activity which is a program of campus students teaching at SDK Kekajodho that functions as an improvement in the learning system and increases students' knowledge. This research can also be intended for students as a reference for improving literacy culture by utilizing the reading corner at SDK Kekajodho. Therefore, the implementation of the reading corner to increase students' interest in reading is very important to be revealed as a good program and habit in each class, because it is seen as different from the implementation of the reading corner to improve student literacy at the formal elementary school level in general.

METHODS

The research method used is descriptive qualitative research with literature writing methods and data collection using observation, interviews, and documentation techniques. Descriptive research is research that is intended to collect information regarding the status of an existing symptom, namely the state of the symptom according to the time the research was conducted. Qualitative research methods usually include interviews and observations, but may also include case studies, surveys, and historical and document analysis (Yuliani, 2018).

The program to create a reading corner at SDK Kekajodho will be carried out on 23-31 October 2023, the program is a work program for Campus Students teaching to increase student literacy at SDK Kekajodho. The program implementation method consists of two stages, namely the pre-program to analyze problems at SDK Kekajodho which became the background for preparing the reading corner program, and the program implementation stage (1) Design a reading corner concept, (2) Creation of a reading corner (3) Implementation of the use of reading corners.

RESULTS AND DISCUSSION

Results

Based on the results of observations made at SDK Kekajodho, it shows that the level of student literacy skills is still very low. This is due to the lack of facilities that support the literacy

process, where the library in the school is not used properly and there are still many students who are not fluent in reading and the AKM results are still very low. Efforts made to increase student literacy are by creating attractive reading corners and appropriate reading books. Therefore, reading corners are a solution to increase student literacy.

Design a Reading Corner Concept

Before creating a reading corner, the first thing to do is design a concept for creating a reading corner. This aims to be an initial illustration to simplify the process of creating a reading corner. The activities carried out are choosing a theme, ornament design, attractive colors, and the decorations used. Next, prepare the tools and materials needed, including wall paint as a base color, colored paint, brushes, nails, bamboo pieces as a fence for the reading corner, mats, scissors, cardboard, bookshelves, and decorative ornaments.

Creating a Reading Corner

After designing the concept, the activity carried out was the creation of a reading corner. The process of creating a reading corner was carried out within 1 week due to limited access to tools and materials (the school location was far from urban areas). This manufacturing process requires cooperation to obtain appropriate and maximum results. The reading corner is created according to the student's character and uses minimal materials but still attracts students' interest in reading

Implementation of the use of reading corners

On November 1, 2023, a reading corner launching activity was held at SDK Kekajodho. The aim is to introduce that SDK Keajodho has a reading corner that can be used to increase literacy and increase the knowledge and insight of SDK Kekajodho students. The results of the implementation of creating a reading corner are very efficient in increasing student literacy. This is proven by the increasing enthusiasm of students in visiting the reading corner. Students are very happy to read books in the reading corner. The implementation program of creating a reading corner, is considered capable of increasing student literacy at SDK Kekajodho.

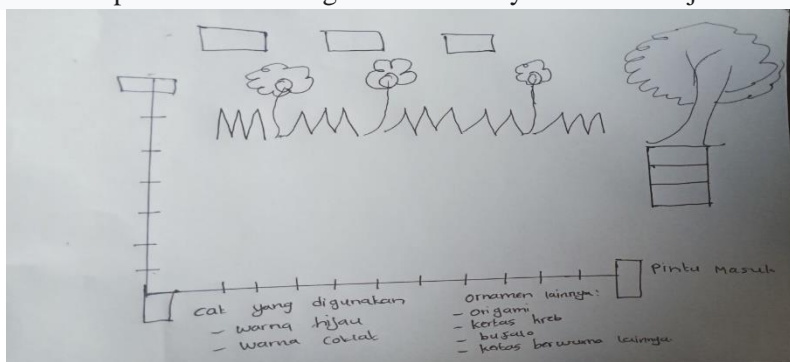


Figure 1. Reading Corner Concept Design



Figure 2. Creating a Reading Corner



Figure 3. (a) Implementation of Reading Corner Use, (b) Photo with DPL

Discussion

Design a reading corner concept

When designing a reading corner concept, many things must be considered, including the costs required to create a reading corner. The costs obtained to create a reading corner are self-funded by campus teaching students and assisted by the school. We use tools and materials according to the budget we have. Another thing that must be prepared is observing the layout for creating a reading corner that is adjusted to the class conditions and students' comfort. When making the design, we also experienced problems because the school location was far from access to everything needed to create a reading corner, so the reading corner was designed using minimal tools and materials but still attracting students' interest in reading.

Creating a Reading Corner

After designing the concept of a reading corner, we started to create a reading corner. In the process of making it, students were assisted by students. The activity carried out was coloring the walls using basic colors because the condition of the walls was dirty. After painting, we drew tree ornaments on the walls and then painted them according to the specified color. After that, we made a reading corner fence, decorated the reading corner, and provided reading books to be arranged in the reading corner. The facilities provided in the reading corner include comfortable mats, interesting reading books, and decorations that make students happy to visit the reading corner.

Implementation of Reading Corner Use

After the reading corner was created, students were very enthusiastic about visiting the reading corner, their literacy skills also increased. A reading corner is an area provided in a school

to facilitate reading and learning activities for students. The reading corner was deliberately created to make it easier for students to focus according to their skills by using the corner of the classroom as a place to collect books from students in each class (Nugroho, 2016: 145). A reading corner is an area designed to facilitate reading, learning, and interaction activities for individuals, especially children and teenagers. Developing reading corners in schools and communities can be one way to increase students' interest in reading and reading ability. It is hoped that the introduction of reading corners to students can instill a culture of reading from an early age. Reading Corners provides a lot of information through the books in the reading corners.

The reading corner created helps students to finalize their concepts and competencies in the learning process. Apart from that, students are also allowed to freely read books in the reading corner at any time. The benefits of the reading corner are: (1) Increasing students' interest in reading by providing various types of reading books that are interesting and appropriate to the child's age, (2) Improving reading skills, by reading well and regularly students can improve their reading skills including speed, accuracy and understanding. (3) increasing knowledge, a reading corner can be a source of extensive knowledge for students, because students can read about various interesting topics following the applicable curriculum. (4) Improving thinking skills, and reading can help students develop the ability to think critically, logically, analytically, innovatively, and creatively. (5) Improving language skills, and reading corners can help students improve language skills including vocabulary, grammar, and appropriate use of language. (6) Improving learning skills, and reading corners can help students improve and develop effective learning skills, including how to search for information, organize information, and use it in every context correctly and appropriately. (7) increasing creativity, the reading corner can be an inspiring place for each student to help develop each student's creativity, whether through reading, writing, or drawing. (8) Improving social skills, reading corners can be used as a safe and comfortable place for students to interact with friends, discuss the content of the reading they have read, and develop their social skills.

Corners are places where space is used for purposes. Meanwhile, the reading corner is one of the programs designed by the government through education where there is a special place provided for students to read and write. This program is very beneficial for students because it is directed at being productive in terms of reading. A reading corner is a corner where students can read, where there are educational books and writings from students in each class. The reading corner location is usually filled with books and students' written work with attractive decorations made from materials and equipment that are easily obtained and then created in such a way that it becomes a unique and interesting room and makes students enthusiastic about reading and writing (Kemendikbud, 2016).

The reading corner is a corner of the room that is used and equipped with books that are neatly arranged and attractively designed. The reading corner is an extension of the library's function, namely to bring books closer to students. The books provided are not only study material books but also non-study books as well (Rizkayanti, 2019). Through the reading corner, students are trained to get used to reading books, thus making students active and fond of reading. Interest in reading is the desire, willingness, and encouragement of the student concerned (Elendiana, 2020). Apart from that, interest in reading encourages us so that we can feel. interest and enjoyment in reading activities and gaining extensive knowledge in reading activities because reading can improve brain performance, increase knowledge, and sharpen memory. With that, reading is an important aspect of life. People who have a strong interest in reading will manifest it in their willingness to obtain reading material and then read it on their basis. According to

Sударsono and Bastiano (2010: 427), there are four aspects of reading interest that are used to determine a person's level of reading interest, including: 1) Reading pleasure, 2) Awareness of the benefits of reading, 3) Reading frequency, and 4) Reading quantity. Therefore, interest in reading is very necessary to make it easier for students to improve their learning achievements.

The implementation of the reading corner has been carried out at SDK Kekajodho. From the research results, it can be seen that the reading corner in the classroom plays a role in fostering students' interest in reading, some have a growing interest in reading non-textbooks, and others have a growing interest in reading textbooks. This is following the results of observations, interviews, and documentation carried out by the school, both principals, teachers, and students at SDK Kekajodho through the design, implementation, and evaluation stages. The reading corner program implemented at SDK Kekajodho is carried out on an ongoing basis by reading books 15 minutes before learning, including any books that students like or textbooks, and holding a quiz after reading. Implementation of a reading corner to increase students' interest in reading in three stages, namely the habituation, development, and learning stages. According to Retnaningdyah (2016), there are several stages in a reading corner in increasing interest in reading, namely the habituation stage, students need 15 minutes to read every day, a daily reading journal, arranging literacy facilities, creating a text-rich environment and choosing reading books to improve the ability to understand reading, increasing the love of reading outside of class hours and students can grow and develop various kinds of reading sources which shape children's self-confidence as good readers. The development stage requires 15 minutes of reading every day, hours of independent reading for curricular/co-curricular activities, responding to reading orally and in writing to build student interaction, sharpening students' abilities in books, sharpening students' abilities to think critically, analytically, creatively, innovatively which encourages students to look for connections between the books they read to themselves and their environment. Learning stage, 15-minute reading lesson, use of various literacy strategies in cross-disciplinary learning to develop students' ability to think critically, students can process communication skills creatively, students can develop the ability to understand the text and relate it to personal experience, can find information, evaluate and be able to exploit information to make various decisions that are right on target

This aims to ensure that the spirit of literacy can grow in children in everyday life. Apart from that, the program for creating reading corners can foster interest in reading, increase literacy and increase knowledge. The obstacles experienced by students are difficulty understanding learning material due to lack of comprehension and memory. To overcome this, it can be stimulated by involving students in the habit of reading for 15 minutes before learning from the books available in the reading corner and making the best use of the reading corner. What needs to be considered are several aspects related to teacher performance, reading sources for students, strategies, media, and learning methods applied. Maximizing the teacher's preparation and ability in teaching and familiarizing students with reading, it will help students to more easily understand the learning being carried out (Saadati & Sadli, 2019: 160).

The reading corner is a reading place that is attractive, comfortable, and supported by adequate facilities that can increase students' desire to read diligently so that students' literacy skills can increase. Zurni Husna (2020) states that several programs and activities that can be carried out in reading corners include: (1) familiarizing children with reading; (2) dancing activities; (3) scout activities; and (4) storytelling activities. Reading corners can be created in each class so that all students have the same opportunity to focus on improving and developing literacy skills. A reading corner is created in the corner of the classroom which is equipped with

a bookshelf, reading books consisting of many reading books such as knowledge books, story books, comics, and so on. Don't forget to add tables and seating mats so that students are comfortable and interested in reading. Apart from being able to be read in class, these books can also be taken home to read and returned. The reading books available in the reading corner are not only prepared from school but also students' reading books that they bring from home. reading and habits of various things related to the love of reading. Apart from that, various positive things can be taken from a love of reading, namely increasing insight and knowledge about various things. The function of the reading corner itself is to get students used to reading books, apart from that, it is also a program to eradicate ignorance and the reading corner can function as a program to condition students to not be noisy in class. The reading corner was created deliberately to make it easier for students to focus according to the skills they have by using the corner of the classroom as a place to collect books from students in each class (Nugroho, 2016: 145). It is hoped that introducing students to the classroom reading corner can instill a culture of reading from the early grades. The reading corner provides a lot of information through books neatly arranged in the area around the corner of the classroom. Reading corners created in each public space can make it easier for children to access reading books so they can not only read at home. Reading corners as a form of school commitment through mini-libraries in the classroom can function as part of the mandatory reading movement recommended by the Government. This is in line with the Minister of Education and Culture Regulation Number 23 of 2015 (Aswat & Nurmaya G, 2019). Instilling reading skills in children through reading corners is a positive thing in improving and developing children's reading habits because it is during childhood that positive attitudes or habits begin to be implemented so that they are carried over into adulthood.

Based on the explanation above, the implementation of reading corners is very effective in elementary schools because having a reading corner can stimulate students' thinking about reading answer their curiosity, and can obtain new information. Apart from that, the decoration in the reading corner is under the characteristics of elementary school students. Through the reading corner, it is hoped that it can instill in students the ability to create and improve culture

CONCLUSION

The low literacy level of the remaining female students at SDK Kekajodho can be overcome by improving their reading and writing skills. This can be achieved in various ways, one of which is by creating a reading corner. A reading corner is a corner of the room that is designed and designed to be as attractive as possible to be used as a place to read. Reading corners are an effective step to increase student literacy.

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